

Positive Behaviour for Learning (PBL) at Dobroyd Point Public School



PBL is implemented to improve the learning and wellbeing of all students in all school settings. PBL is a whole school approach for creating a positive, safe and supportive school environment in which students can learn and develop.

As a school community, the expectations of kindness, responsibility and resilience were identified as priority areas for our school context. The above mascots represent these expectations and were designed by students at the school.

Each week/fortnight will have a different focus. This week we are focusing on expectations in assemblies and transitions between different areas around the school.

To align with PBL, our awards system has also changed. It now consists of two systems running side by side.

The first – our fast and frequent tokens – are given out to reinforce the focus behaviours for the week. They are smaller, square tokens with the mascot on one side and the child's name and teacher's signature on the other. These tokens no longer accumulate. Students collect their token, put their name on the back and put them into the correct year group box, located on the stage near assemblies. Each week on a Friday morning, 3 students from each grade will be drawn out of the box. These students will be rewarded with a seat at our fortnightly assemblies and be featured as our PBL stars in the newsletter.

Our merit system has also changed. All teachers across the school will give out 3 merit cards per week, either at the fortnightly assembly or on a Friday morning (alternate weeks). Students need to collect 3 merits of the same expectation (eg. 3 Kindness Awards) before they hand them into the office. The student will then receive a badge for the expectation awarded (eg. Kindness). The merit system will run from K-2, then start again in Year 3-6, with a different set of badges for each.

Should a student collect all three badges within K-2 or 3-6, they will again be recognised with a certificate at our end of year Presentation Assembly, and have the privilege of attending a special school excursion. The experience (movies, bowling, museum etc) will change from year to year.

Student receives a
Fast and Frequent Token
(small square merits)

Students make sure their name is on the back and puts the token into the box for the correct year group.

The boxes can be found near the PBL wall next to the staffroom.

3 students are drawn out each week at the Friday morning assembly. These students will have the privilege to sit on a chair at assembly, and will be featured as the PBL Star in the newsletter.

Student receives a
PBL Merit
(rectangular, one-sided merit cards)

Student collects the merit cards. When they have 3 of any expectation (3x Kindness, 3x Responsibility, 3x Resilience), the student hands in the merits to the office.

For collecting 3 PBL Merits, a student receives a badge for that expectation. There are two sets of badges to collect, from K-2 and Years 3-6.

When a student collects all three badges within the timeframe, they will be acknowledged at the end of year Presentation Day, and will attend a special excursion.