

DPPS Student Leadership Nomination and Election Policy

Rationale

Each year, six students from Dobroyd Point Public School are selected to take on the role of student leadership. These students will demonstrate the school expectations at all times. They will represent all students, and therefore will be selected by a group of their peers, with guidance of the procedures set out below. We believe all students benefit by the responsibility of choice and the opportunity to consider the value of leadership.

Preamble

The nurturing of democratic responsibility has been entrusted to schools by Government policy. In support of curriculum development, our voting process simulates an adult election.

This is a real life experience for students, who will feel a range of emotions. The school recognises the personal growth experience can be painful. Parents of Year 5 students have a responsibility to discuss the process with their child prior to nominations. Standing for nomination should be a considered choice.

During Term 4, all Year 5 students and parents are informed, through the newsletter and leadership package, of the criteria for selection.

Criteria

Students will demonstrate their suitability for leadership through:

- Demonstrating the school expectations of kindness, responsibility and resilience, consistently showing behaviours reflected in the PBL matrix in all settings.
- Having an empathic attitude towards both age peers and other students.
- Being positively engaged in learning opportunities and having positive interactions with both teachers and peers both in the classroom and in playground.

Selection

- In term 4, nominations will be taken from Year 5 students. Each Year 5 student may nominate or second two other students. There are no self-nominations.
- Each nomination will be seconded by a peer, and will then be signed off by the Stage Supervisor in consultation with the Principal. At this time, school records of any major or minor behaviour will be reviewed. Any student with multiple referrals may be at risk of continuing in the nomination process.
- The final list of candidates will be announced to the school at the morning assembly. Candidates will then be allowed to create and display **up to three** posters around the school. Each poster should reflect how the candidate has demonstrated kindness, responsibility and resilience (one poster per expectation). Posters are not to be any bigger than a standard piece of cardboard.
- The ballot order will be drawn at random by the Year 6 teacher/s.

Voting

- Candidates design posters for their campaign to be displayed around the school. The poster will also be on display in the election room.
- Candidates present their speeches in ballot order at a special assembly prior to the election.
- Voting for the candidates will be completed in the following week.
- Each student from Kindergarten to Year 5 is entitled to cast a vote.
- Each staff member is entitled to cast a vote.
- Voting is coordinated by the current Student Leaders, Year 6 students, along with the stage co-ordinator assisting.
- Voting is by secret ballot.
- Counting is by the Stage Three co-ordinator, Year 6 teacher/s and Principal.
- Successful candidates will be the three boys and three girls with the most votes. The boy and girl with the most votes after preferential counting is complete will be invested as school captains.
- Successful candidates are informed by the Principal.
- Unsuccessful candidates are formally thanked.

Investiture

Incoming student leaders will be invested by outgoing student leaders at the end of year Presentation Day.

Formal duties commence from the end of the Presentation Assembly.

Duties may include, but are not limited to:

- SRC Executive
- Assembly presentation
- Leadership training
- Public speaking
- Peer Support
- Organisation of special events
- Assisting with special functions
- Ambassador roles
- Assisting with Orientation Days
- Assistance with class activities in younger grades.

M. Patterson on behalf of the School Executive
13/3/2019