

## Homework Policy

### Aim

To provide homework that is purposeful and which will consolidate, support, extend and/or enrich the school's programs.

### Objectives

- To further the school / home partnership in the education of the child.
- To encourage the development of the child's interests, knowledge and skills.
- To develop a home/study routine.

### Guiding Principles

- staff recognises that students engage in a diverse range of activities away from the school
- children are encouraged to be responsible for their own learning
- homework is derived from the school program and should be consistent with the child's needs
- parents should contact the school if there are difficulties with homework.
- homework set by the school is expected to be given priority over tasks given by other sources
- a homework routine will be established in each class
- parents are aware that students have homework routines
- parents can assist students to do homework but should not do the work for them
- homework is to be neatly presented
- teachers will collaborate to ensure consistency and appropriateness of homework allocations
- the Department of Education recommends homework but does not make it compulsory.

### Purposes of Homework

Homework:

- allows for practising, extending and consolidating work done in class
- provides training for students in planning and organising time
- develops a range of skills in identifying and using information resources
- establishes habits of study, concentration and self-discipline which will serve students for the rest of their lives
- strengthens home-school links
- reaffirms the role of parents and caregivers as partners in education
- provides parents and caregivers with insights into what is being taught in the classroom and the progress of their children

### Implementation

Recommended approximate length of time to be spent on homework:

- Kindergarten: up to 30 minutes per week.
- Year 1: up to 40 minutes per week
- Year 2: up to 60 minutes per week
- Years 3 and 4: up to 2 hours per week
- Years 5 and 6: up to 3 hours per week

## Expectations

- homework is confined to Monday to Thursday nights.
- parents participate in the students' homework by listening to them read when appropriate, working 1 to 1 and helping them to locate necessary resources when appropriate.
- parents will be informed if a student repeatedly fails to complete part or all of the homework.

## Parents and caregivers can help by:

- taking an active interest in homework
- ensuring that there is time set aside for homework encouraging and supporting students to complete homework
- providing, where possible, a dedicated place and desk for homework and study encouraging their children to read and take an interest in current events
- assisting teachers to monitor homework by signing completed work if requested and being aware of the amount of homework set
- communicating with teachers any concerns about the nature of homework and their children's approach to the homework
- alerting the school to any domestic or extracurricular activities which may need to be taken into consideration when homework is being set or corrected.

## Teachers can help by:

- explaining to students and their parents or caregivers the purpose and benefits of homework ensuring students and parents or caregivers are aware of the school's homework policy providing quality homework activities related to classwork
- ensuring that students are aware of what is expected of them, and how their work will be assessed giving students sufficient time to complete their homework, taking into account, as far as possible, competing home obligations and extracurricular activities and homework set by other teachers marking homework promptly and appropriately, maintaining homework records and providing feedback to students and parents or caregivers
- alerting parents or caregivers of any developing problems concerning their children's homework and suggesting strategies that they can use to assist their children with their homework.

## Students can help by:

- being aware of the importance of homework
- being aware of their class/year/stage homework procedures completing homework within the given time frame
- alerting parents or caregivers to homework expectations
- seeking assistance from teachers and parents or caregivers when difficulties arise
- showing their homework to their parents or caregivers (this is perhaps not as important in senior high school years)
- ensuring homework is of a high standard
- organising their time to ensure that sufficient time is given to quality homework within set deadlines.

## Assessment / Evaluation

Teachers will:

- Monitor the completion of homework
- Monitor the quality of homework.

Parents will:

- Review the content and purpose of homework
- Indicate their satisfaction and /or concerns to: Class Teacher, Support Teacher, Year/Stage Supervisor, or Principal.

## Information is also sought through:

- Interviews
- Surveys
- Letter

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