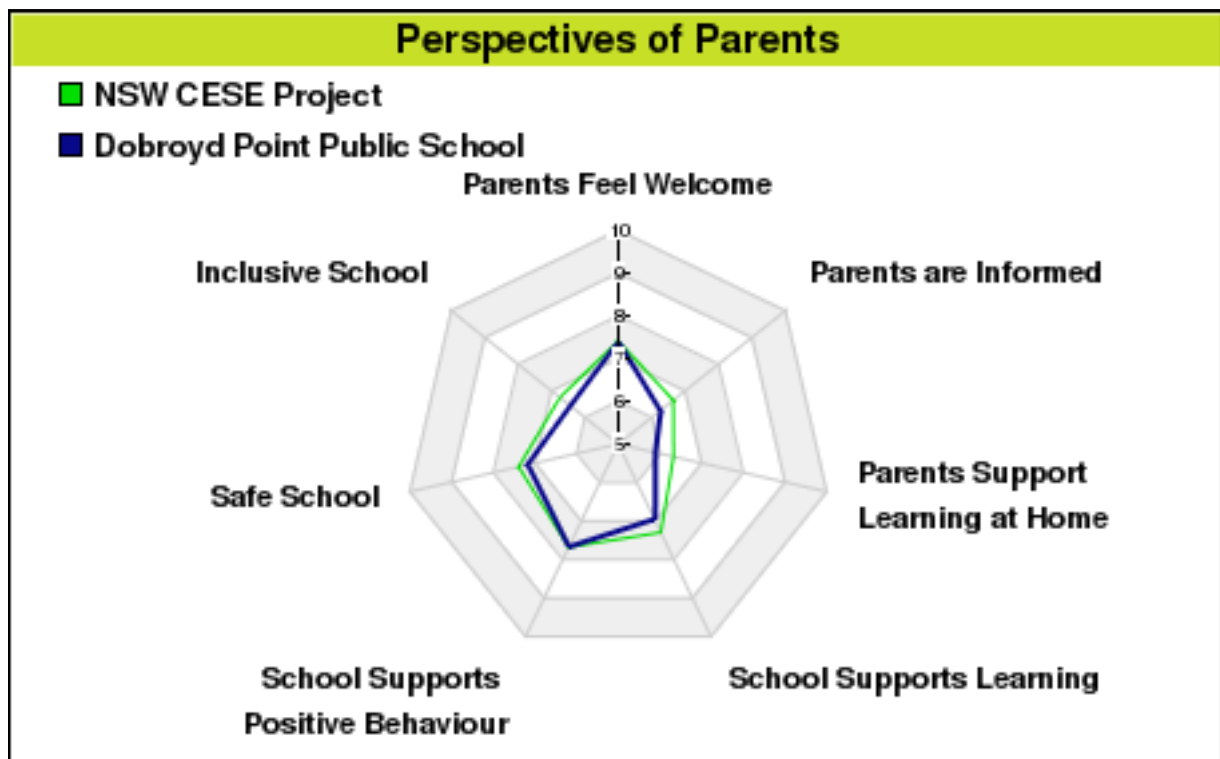


Partners in Learning, Perspectives of Parents at Dobroyd Point Public School

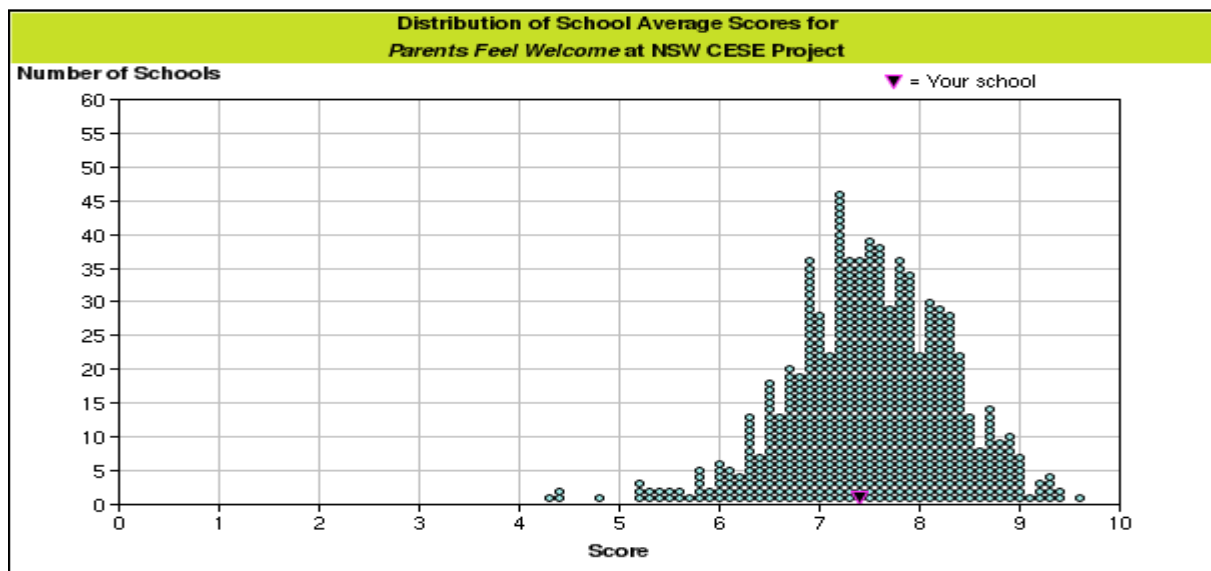
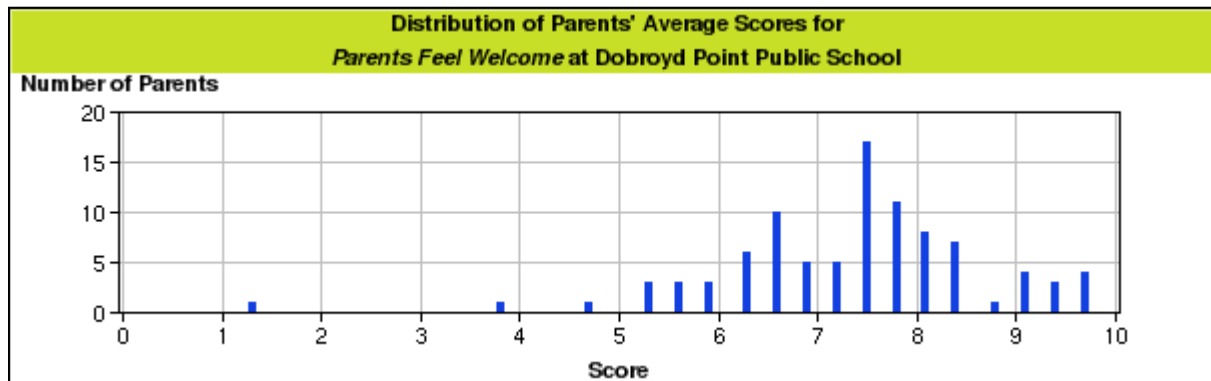
The Partners in Learning Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. It is based primarily on Joyce Epstein's framework for fostering positive relations between the school and the community. Successful schools foster greater communication with parents, encourage parental involvement in their child's schoolwork, and enlist parents to volunteer at the school and participate in school governance. The survey also provides feedback to schools about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

The survey includes eight separate measures, which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree). Where available, the results for Dobroyd Point Public School are compared with those of other NSW government schools in the radar chart below. The remainder of this report provides a detailed description of the results.



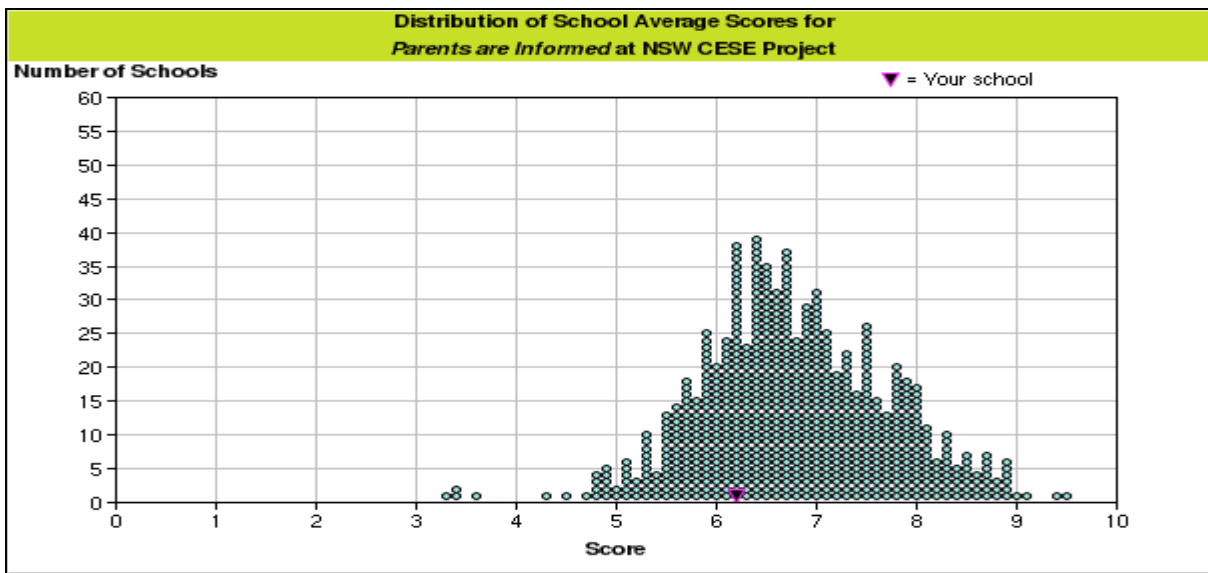
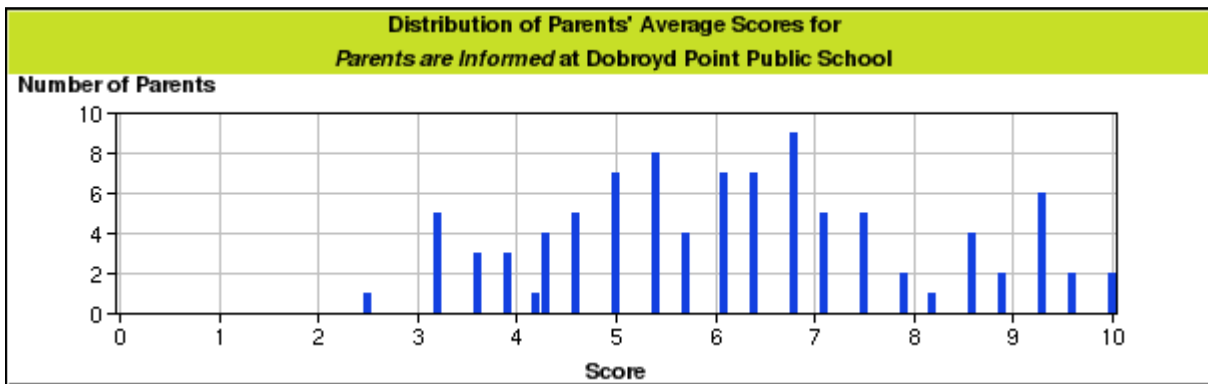
1. Parents feel welcome at Dobroyd Point Public School

<i>Parents Feel Welcome</i>	7.4
I feel welcome when I visit the school.	8.3
I can easily speak with my child's teachers.	8.2
I am well informed about school activities.	6.8
Teachers listen to concerns I have.	7.5
I can easily speak with the school principal.	7.2
Written information from the school is in clear, plain language.	7.5
Parent activities are scheduled at times when I can attend.	5.9
The school's administrative staff are helpful when I have a question or problem.	7.5



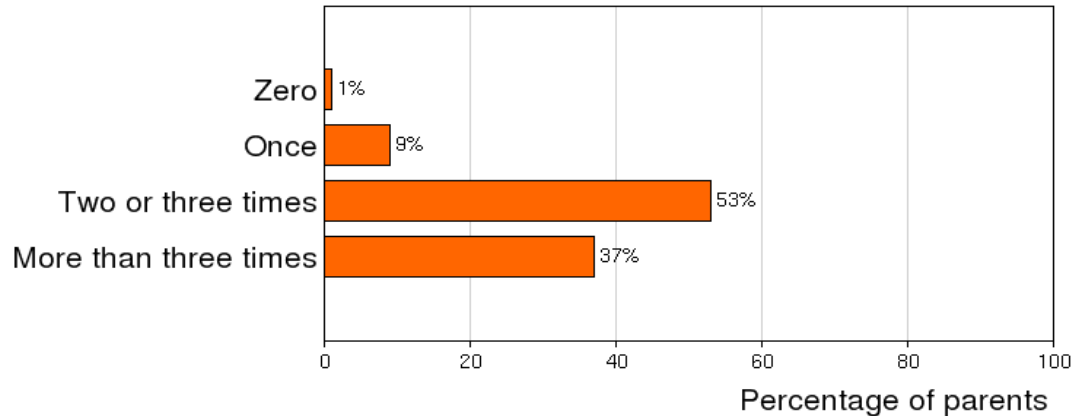
2. Parents are informed at Dobroyd Point Public School

Parents are Informed	6.2
Reports on my child's progress are written in terms I understand.	7.5
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	7.1
I am informed about my child's behaviour at school, whether positive or negative.	6.3
The teachers would inform me if my child were not making adequate progress in school subjects.	6
I am well informed about my child's progress in school subjects.	5.8
I am informed about opportunities concerning my child's future.	5.4
I am informed about my child's social and emotional development.	5.5

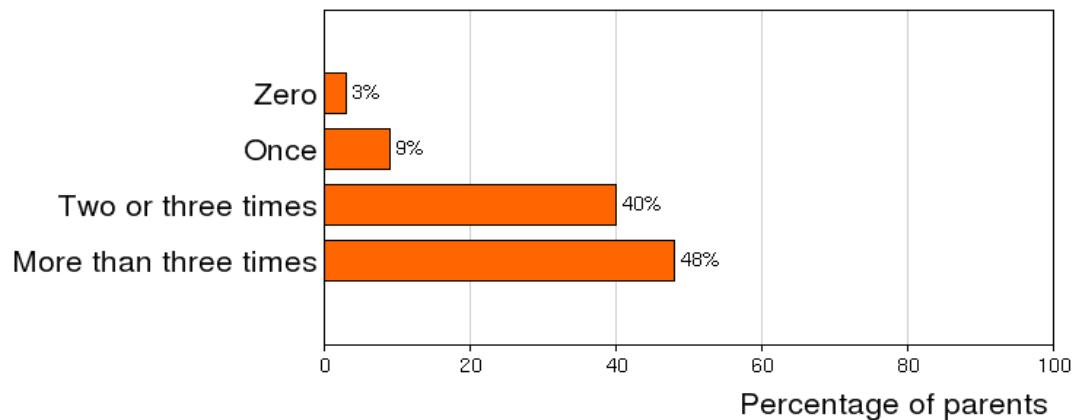


Parent participation at Dobroyd Point Public School

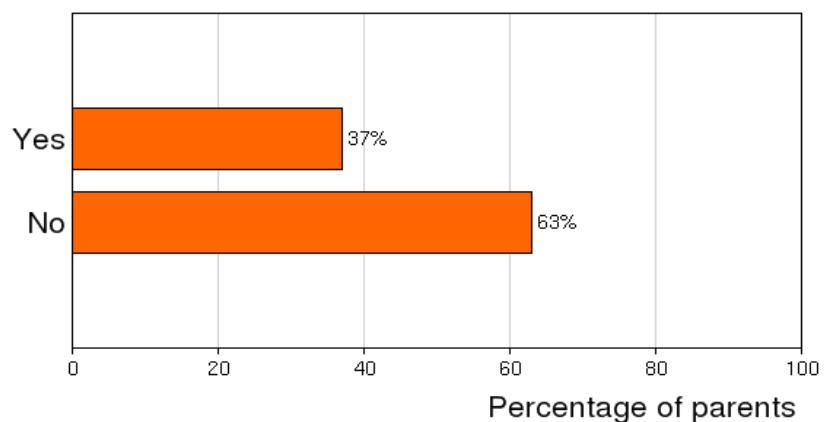
Parents talked with a teacher since the beginning of the school year Dobroyd Point Public School



Parents attended meetings since the beginning of the school year Dobroyd Point Public School



Parents involved in school committees Dobroyd Point Public School



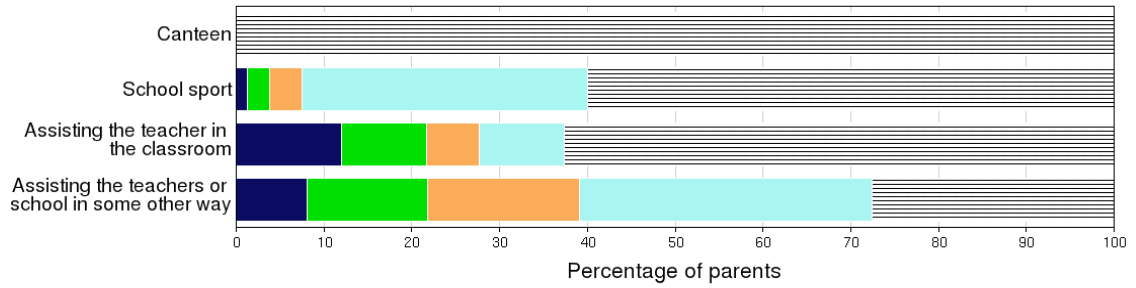
Parent Survey Report

Tell Them From Me Parent Survey Results for Dobroyd Point Public School

(Respondents = 91 between 16 Aug. 2015 and 22 Oct. 2015)

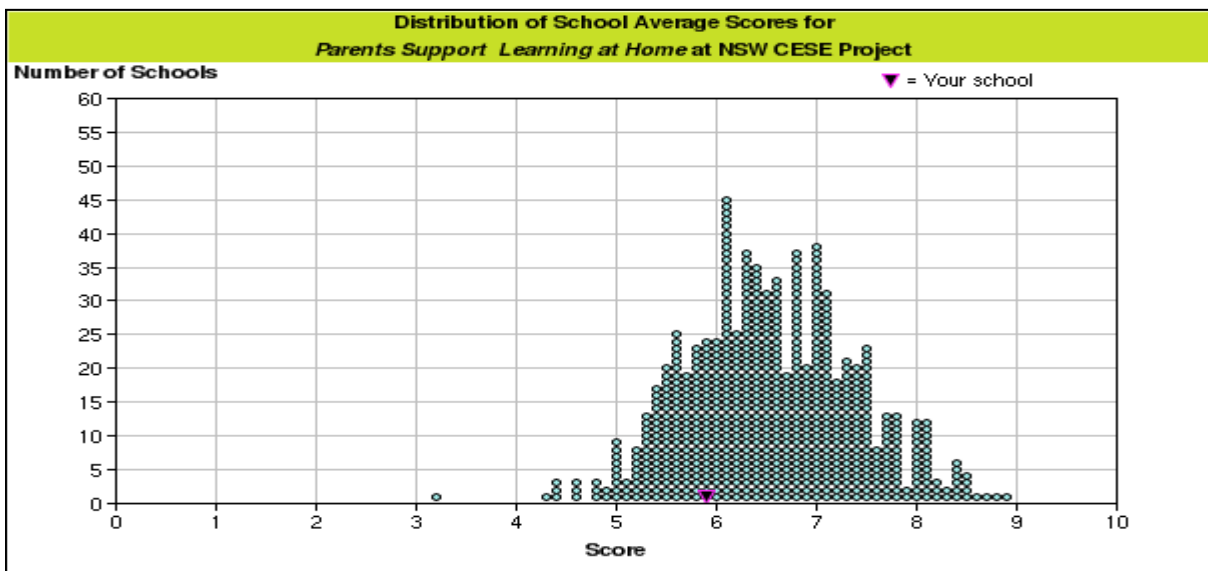
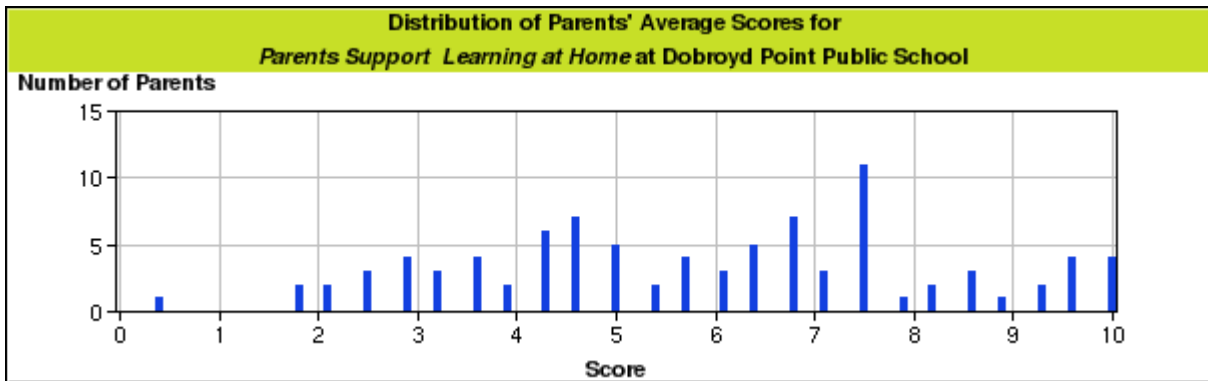
DoE Custom Measure: Voluntary work at Dobroyd Point Public School

■ Every Week
 ■ 1 - 2 per Month
 ■ 1 - 2 per Term
 ■ 1-2 per Year
 Never

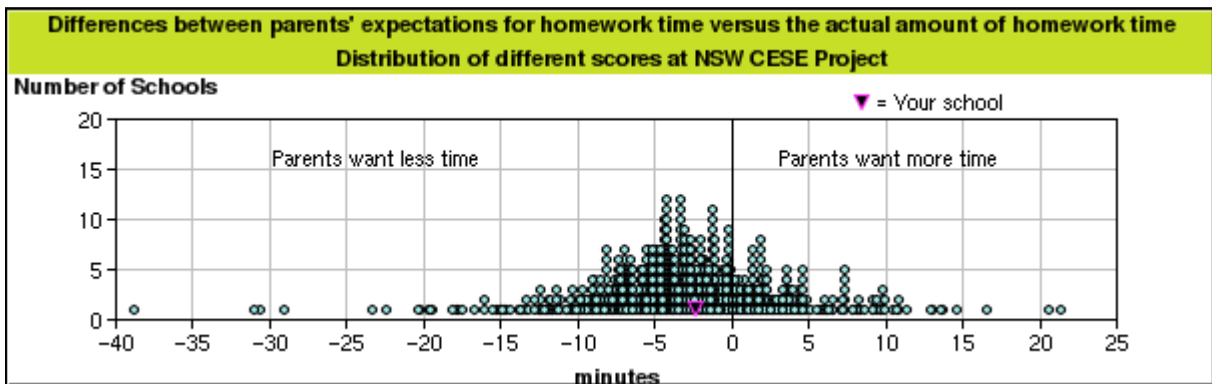
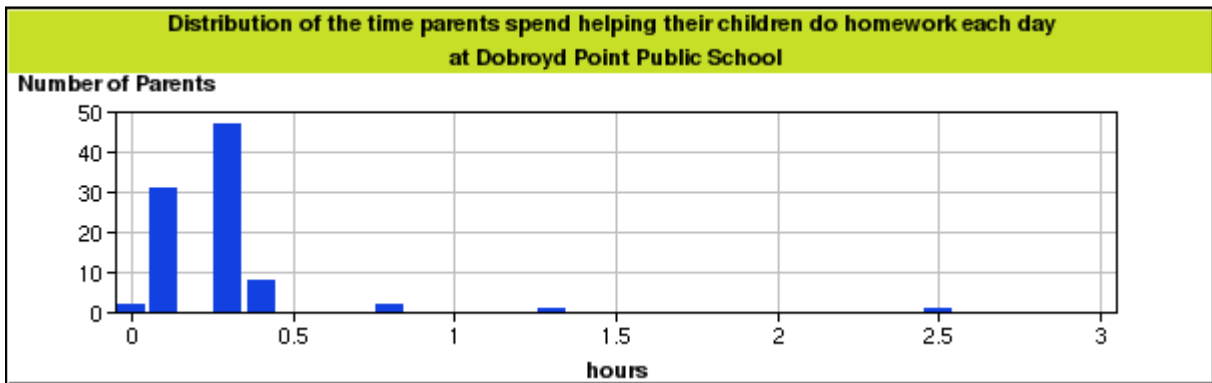
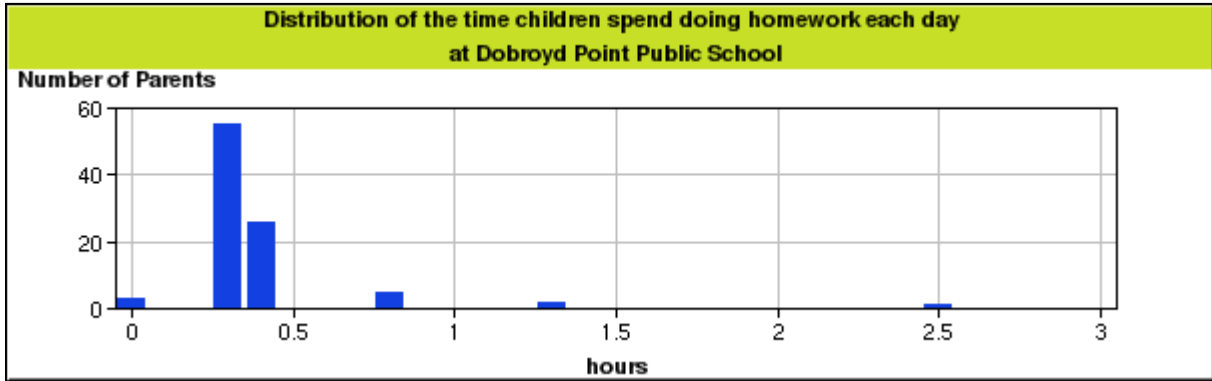


3. Parents at Dobroyd Point Public School support learning at home

Parents Support Learning at Home		5.9
Does someone in your family do each of the following?		
Discuss how well your child is doing in his or her classes		5
Talk about how important schoolwork is		5.3
Ask about any challenges your child might have at school		5.4
Encourage your child to do well at school		6.5
Praise your child for doing well at school		6
Talk with your child about feelings towards other children at school		6.2
Take an interest in your child's school assignments		6.6

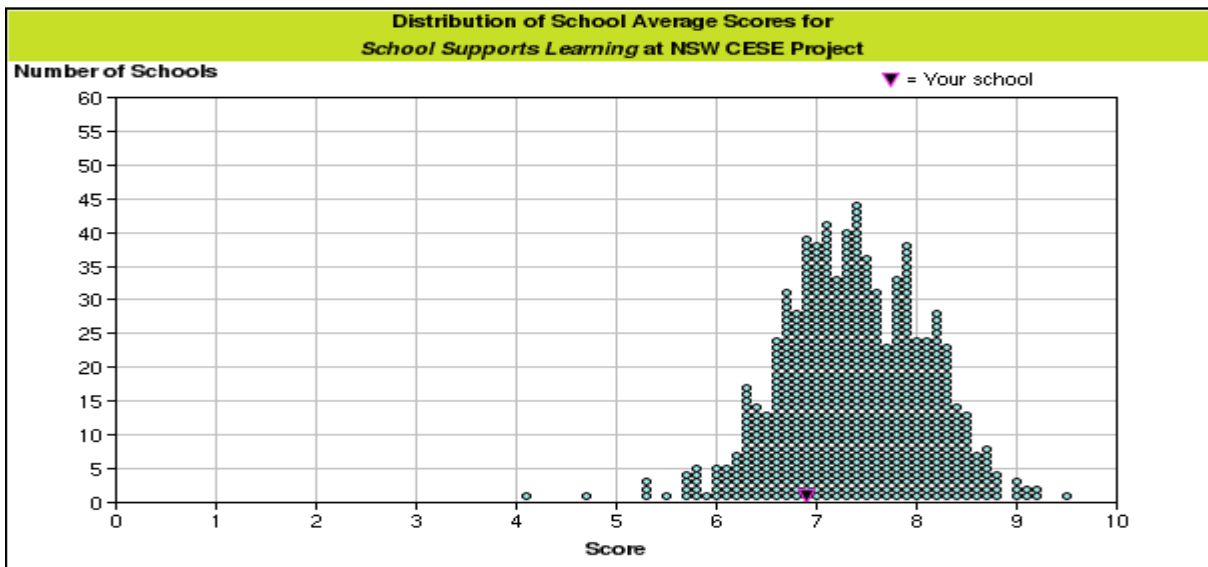
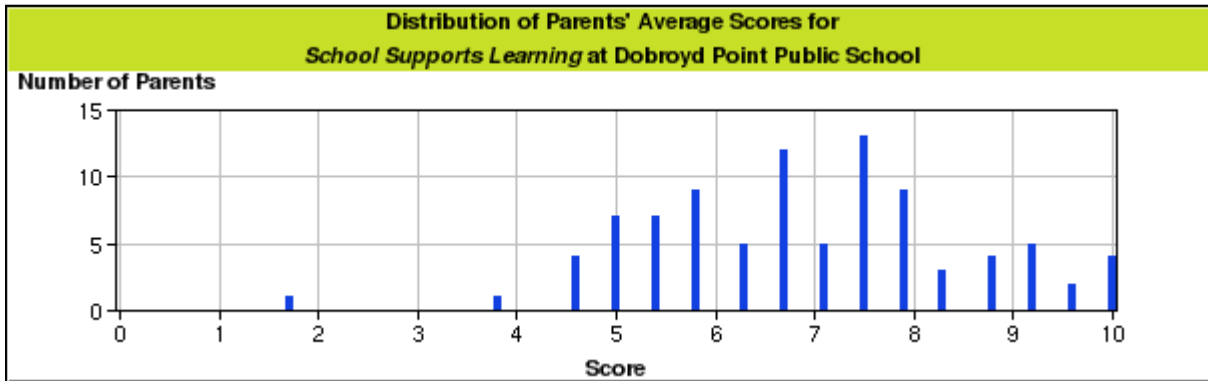


Time spent doing homework at Dobroyd Point Public School



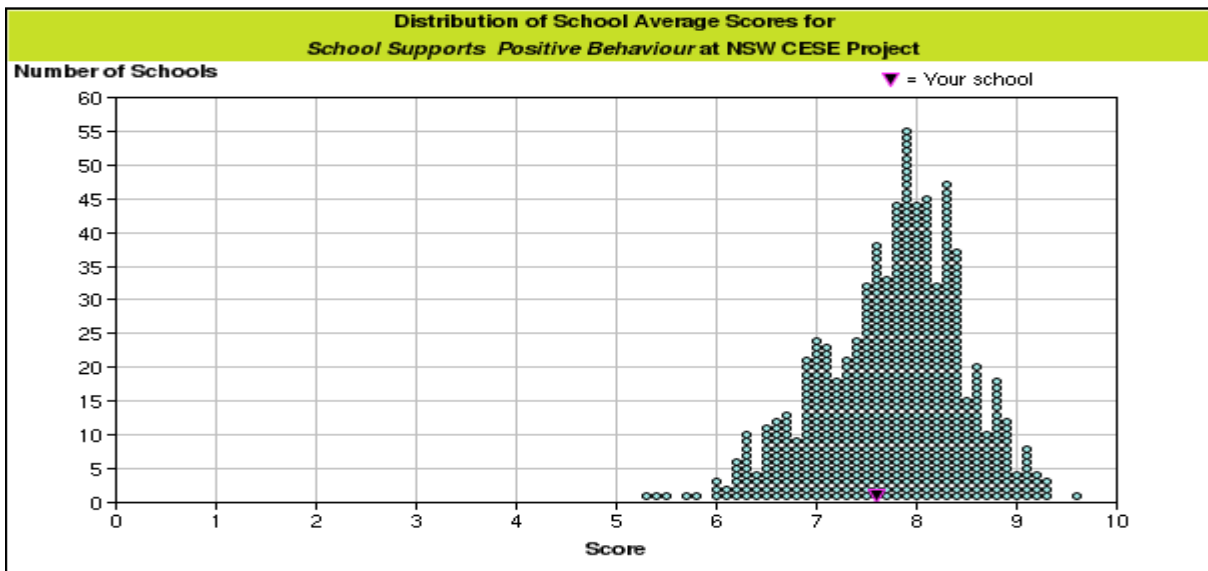
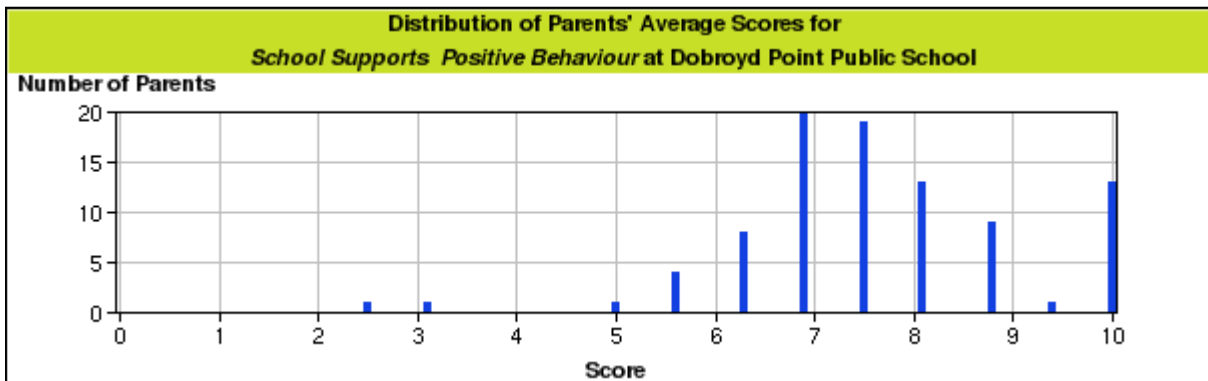
4. Support for learning at Dobroyd Point Public School

<i>School Supports Learning</i>	6.9
Teachers have high expectations for my child to succeed.	6.6
Teachers show an interest in my child's learning.	7.3
My child is encouraged to do his or her best work.	7.3
Teachers take account of my child's needs, abilities, and interests.	6.7
Teachers expect homework to be done on time.	7
Teachers expect my child to work hard.	6.7



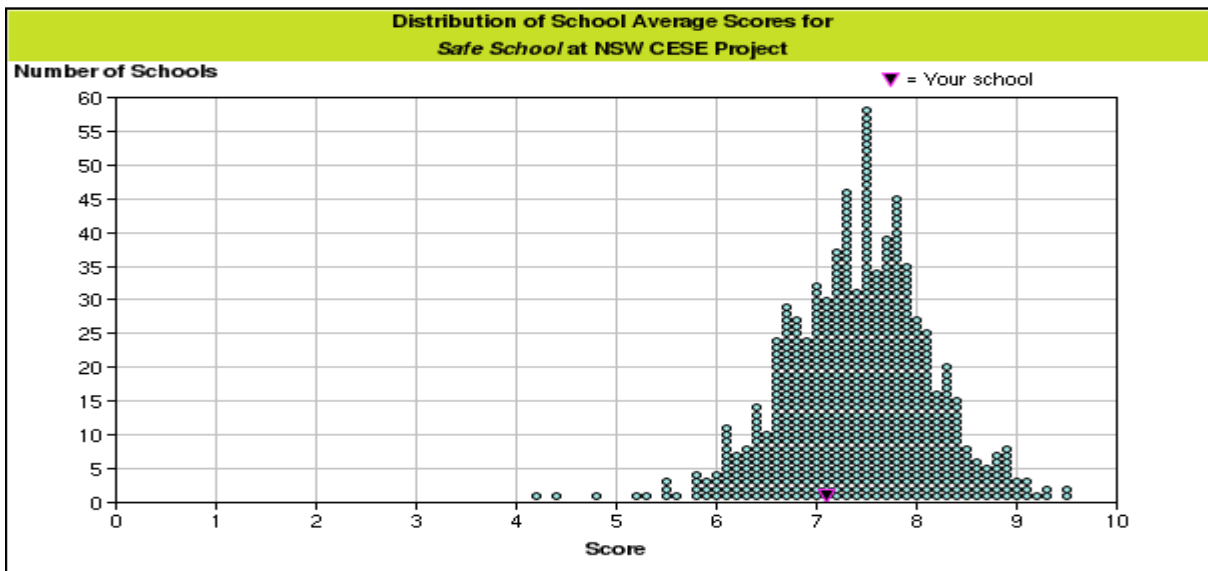
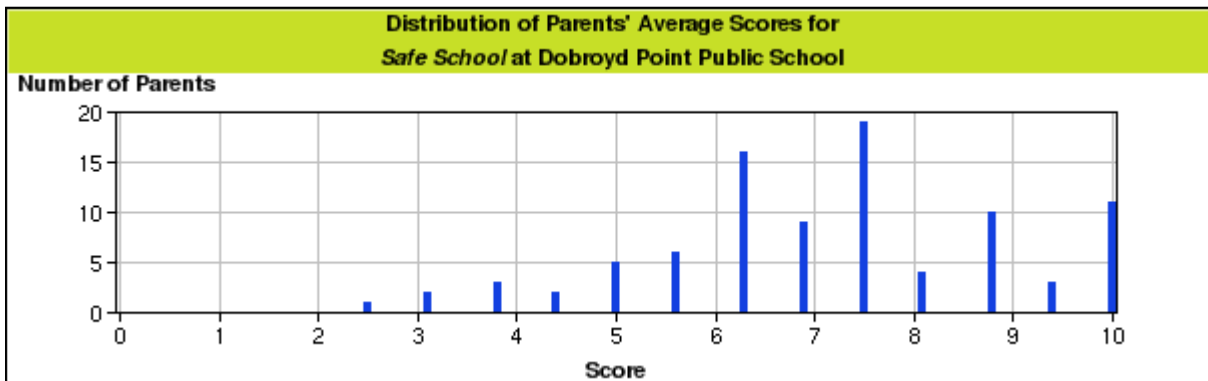
5. Support for positive behaviour at Dobroyd Point Public School

School Supports Positive Behaviour	7.6
Teachers expect my child to pay attention in class.	8.1
Teachers maintain control of their classes.	7.5
My child is clear about the rules for school behaviour.	8.2
Teachers devote their time to extra-curricular activities.	6.7



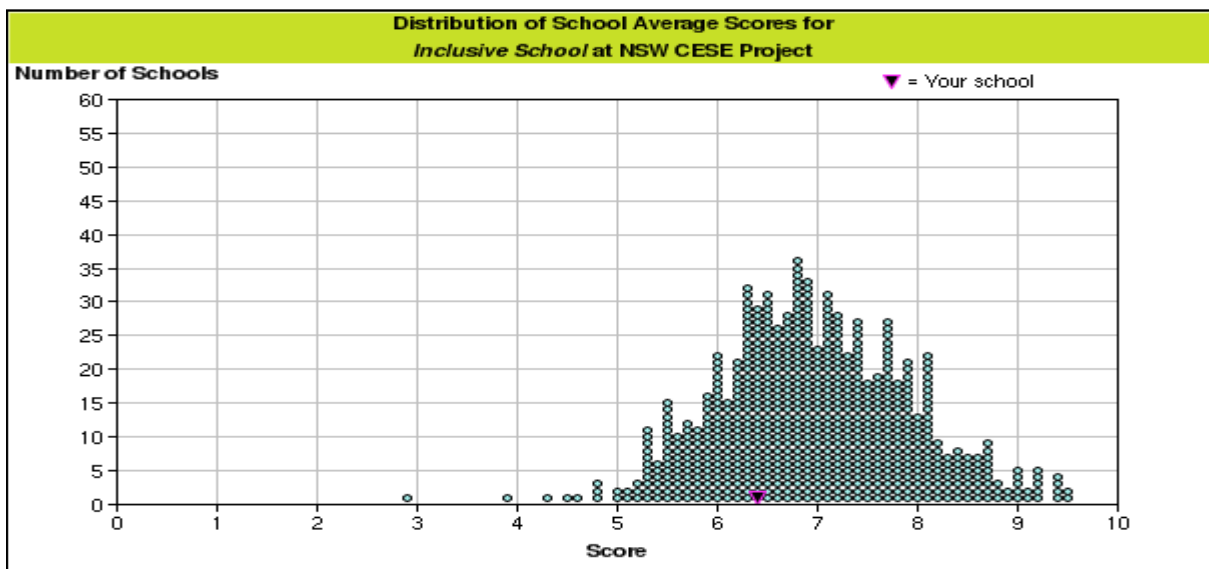
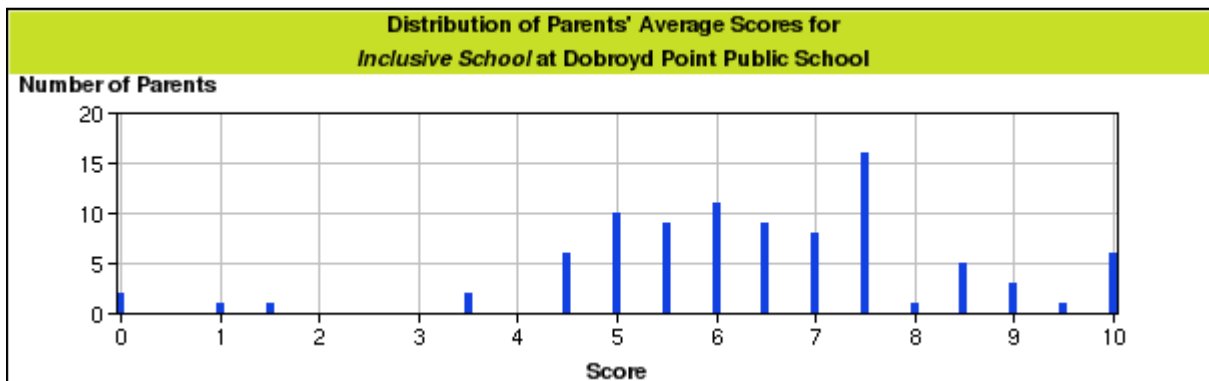
6. Safety at Dobroyd Point Public School

Safe School	7.1
Behaviour issues are dealt with in a timely manner.	5.9
My child feels safe at school.	7.9
My child feels safe going to and from school.	8.2
The school helps prevent bullying.	6.5



7. Inclusion at Dobroyd Point Public School

<i>Inclusive School</i>	6.4
Teachers help students who need extra support.	6.4
School staff create opportunities for students who are learning at a slower pace.	6
Teachers try to understand the learning needs of students with special needs.	6.4
School staff take an active role in making sure all students are included in school activities.	6.7
Teachers help students develop positive friendships.	6.6



APPENDIX

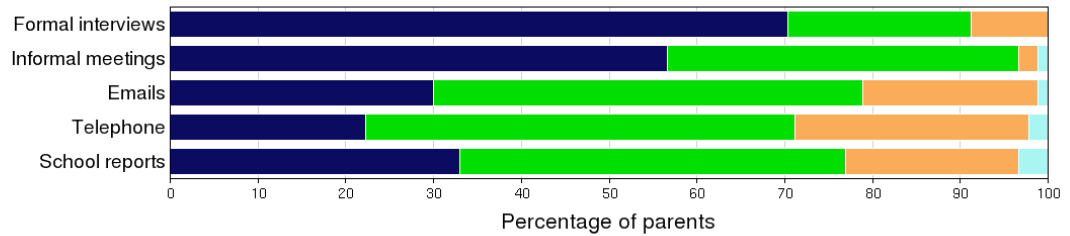
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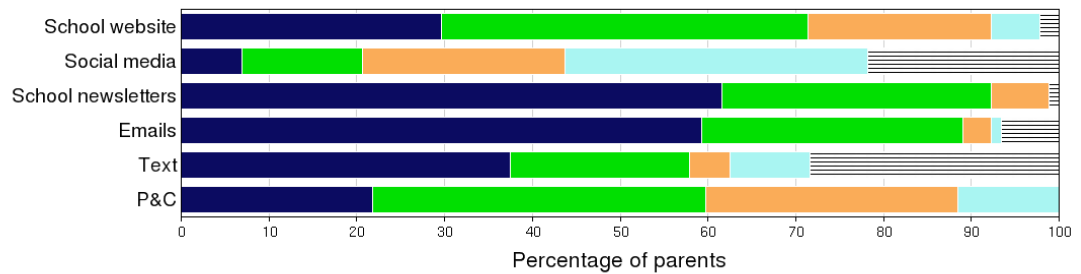
DoE Custom Measure: Useful communication types at Dobroyd Point Public School

■ Very Useful ■ Useful ■ Somewhat Useful ■ Not Useful



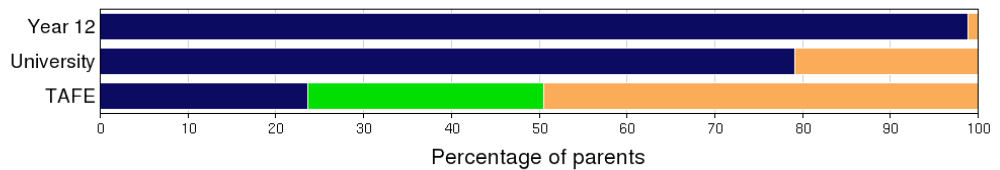
DoE Custom Measure: Useful Communication types to find out school news at Dobroyd Point Public School

■ Very Useful ■ Useful ■ Somewhat Useful ■ Not Useful ■ Not Available at the School



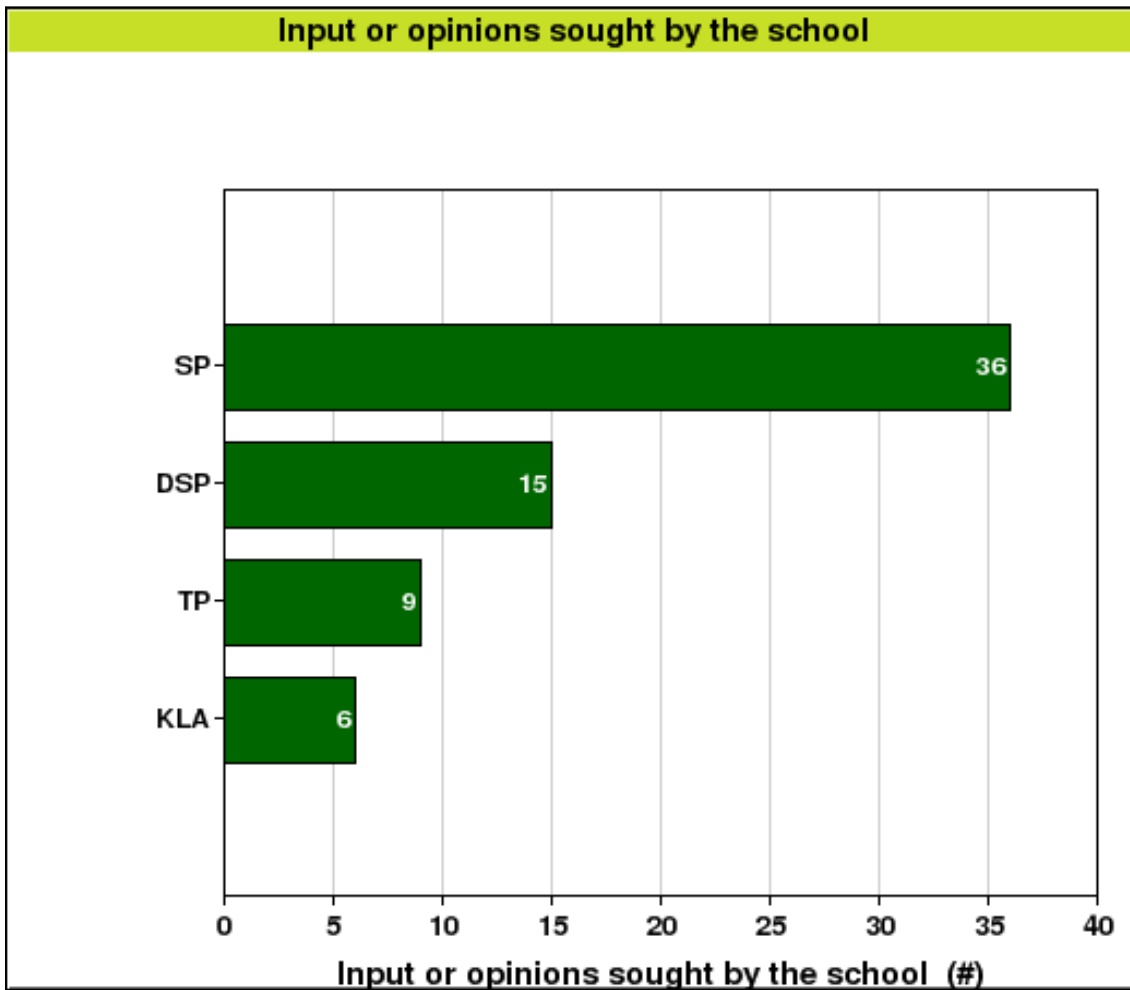
DoE Custom Measure: Aspiration Dobroyd Point Public School

■ Yes ■ No ■ Unsure



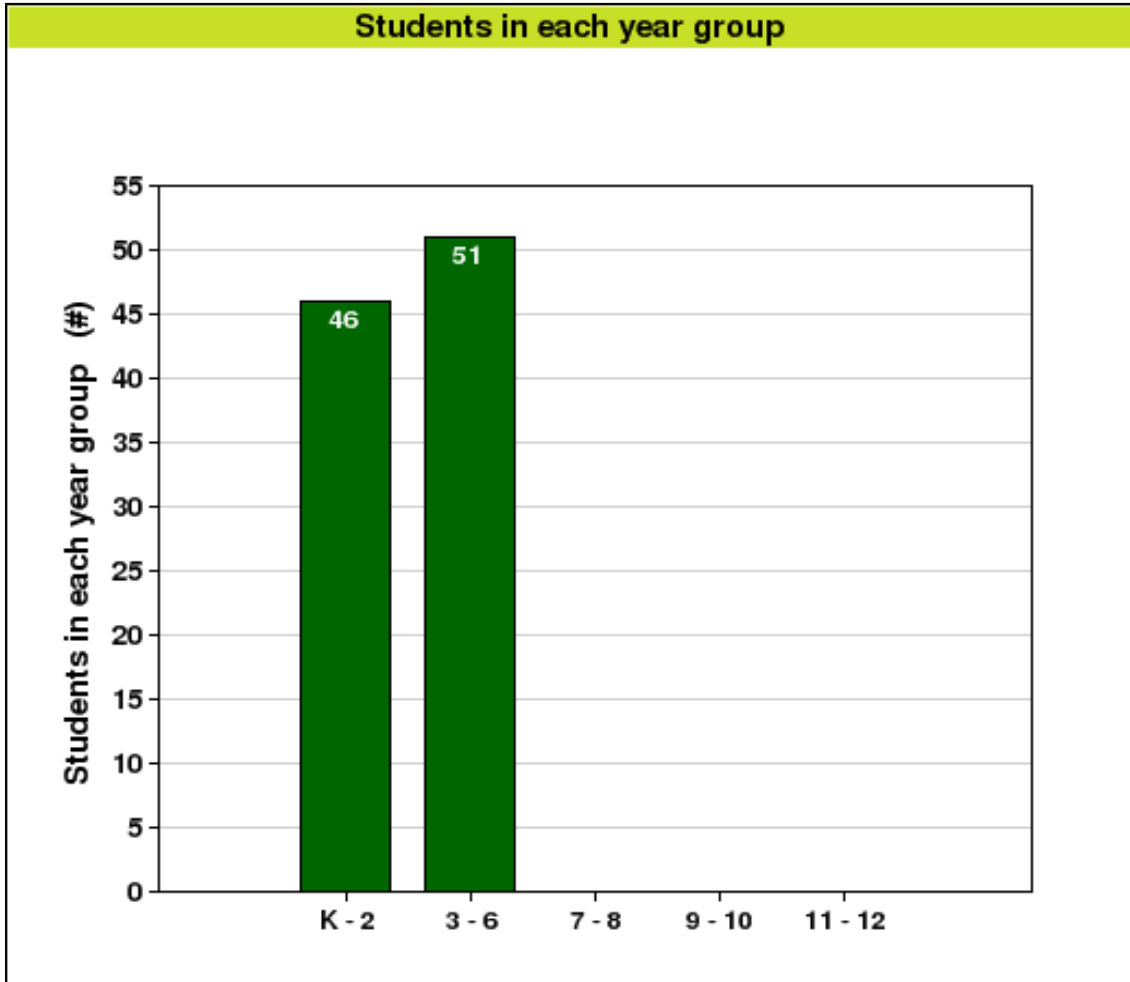
DoE Custom Question: Has the school sought your input into, or opinions about: Tick all that apply.

- School planning (SP)
- Development or review of school policies (DSP)
- Teaching practices (TP)
- Curriculum (Key Learning Area) delivery (KLA)



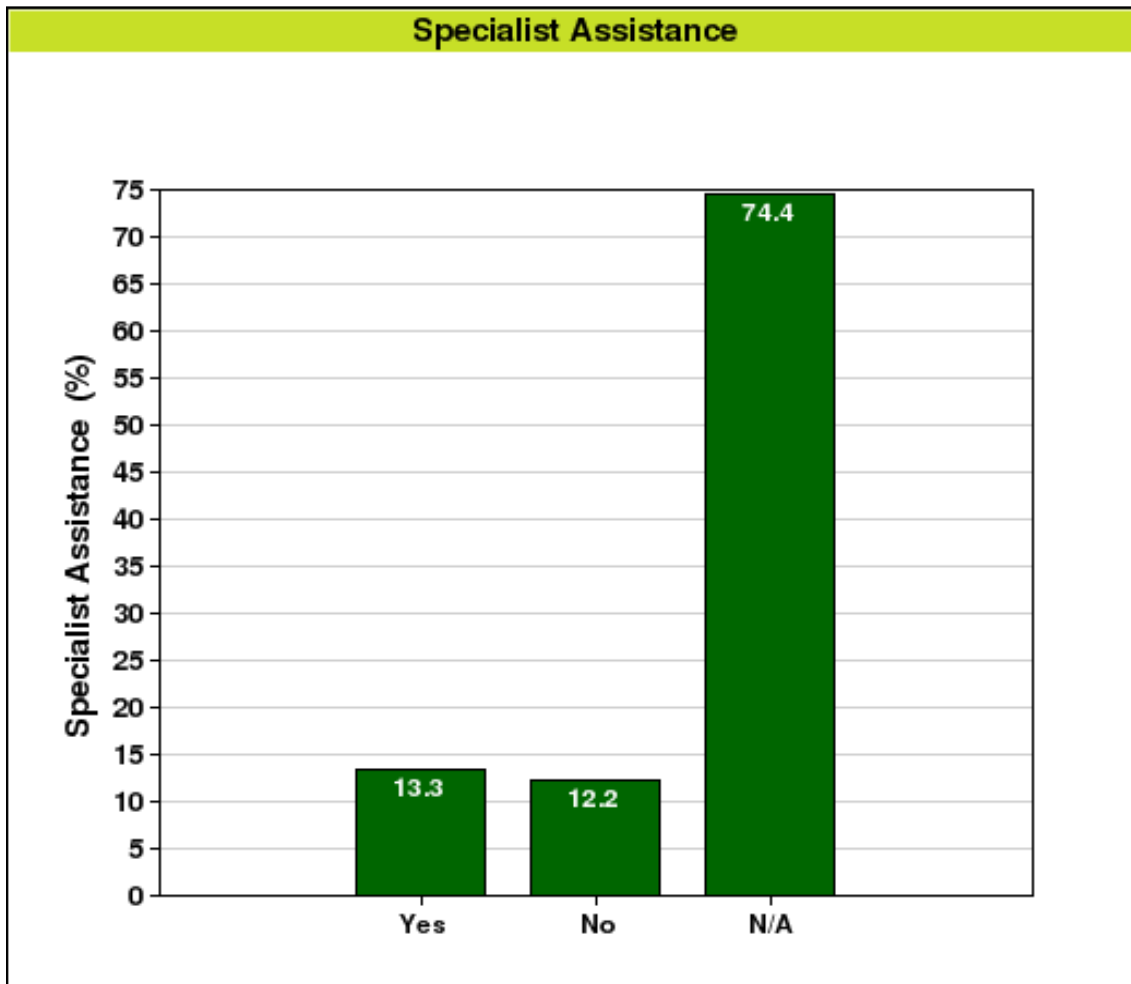
DoE Custom Question: What year group is your child in?

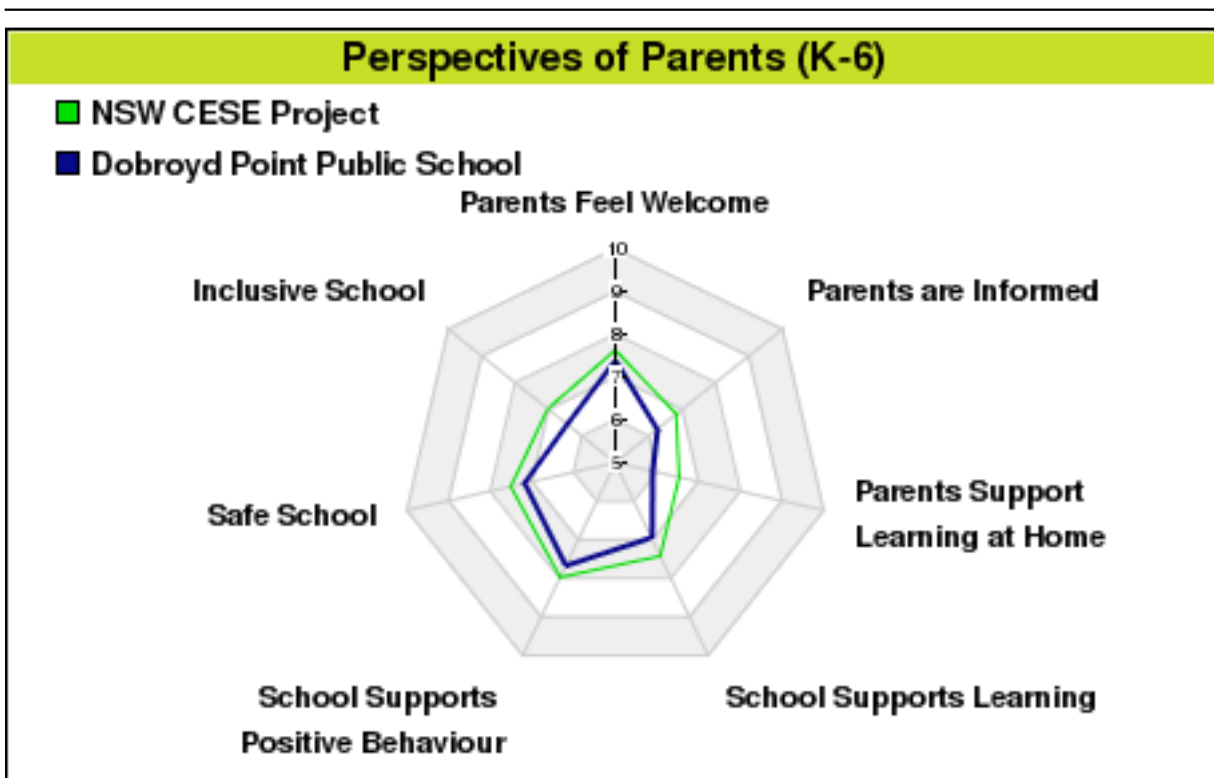
- Kindergarten - Year 2
- Year 3 - 6
- Year 7 - 8
- Year 9 - 10
- Year 11 - 12



DoE Custom Question: The school was able to access specialist assistance for my child when needed.

- Yes
- No
- Not applicable - was not needed (N/A)





For further information please contact info@thelearningbar.com